

**KINE 5800: Studies in Kinesiology**  
**Department of Kinesiology, Health Promotion, and Recreation**  
**University of North Texas, Spring Semester – 2023**

***Instructor Information***

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Title: Assistant Professor of Sport and Exercise Psychology

Department: Kinesiology, Health Promotion, and Recreation

Pronouns: he/him/his

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Office Phone: 940.565.2545

Office Hours: Tuesday and Wednesday, 2:00-3:00PM (or by appointment)

Email: Ryan.Olson@unt.edu

Class Day & Time: Tuesday, 3:30-6:20PM

Class Location: Physical Education Building (PEB), room 219

***Graduate Textbooks***

No textbooks are required for this course.

*Note.* Additional readings may be posted on Canvas throughout the semester. You will be expected to read these materials for class activities and discussions.

***Course Description***

This course introduces students to topics surrounding career development. Students will examine current job trends, learn the differences between private, academic, and government careers, and develop transferable skills required to enter the job market.

The purpose of this course is to offer students learning opportunities and projects which will help develop transferable skills used in the modern job market. Assignments will include job market research, research article discussions, research presentations, and skill building workshops.

***Course Objectives***

1. To discuss traditional and non-traditional job opportunities within the field of kinesiology.
2. To develop techniques for networking, enhancing transferable skills, and applying to job positions.
3. To identify and implement strategies aimed at improving job opportunities post-graduate school.

### ***Course Expectations***

1. In-person instruction, communication, and class participation are key components to being successful in this course.
2. If you have special learning needs, inform me **immediately**.
3. If at any point during the semester you are unhappy with your performance in this class, contact me **immediately**.
4. **Academic dishonesty** will not be tolerated (e.g., copying, plagiarism, cheating) and will result in a failing grade for the semester.

### ***Course Structure***

Both in-class and online (Canvas) platforms will be used to enhance the delivery of course materials and content. Students must attend weekly in-person lectures at the designated meeting day and time. Students must check the Canvas site regularly for course updates. Canvas will provide students with important announcements, lecture notes and quizzes, assignment information, and other important materials necessary for successful completion of this course.

### ***Course Prerequisites***

No prerequisites are required prior to taking this course.

### ***Technical Support***

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### ***Technical Skill Requirements***

Students will be required to understand how to download and upload files, send and

receive emails, and navigate the Canvas online learning platform.

### ***Classroom Etiquette***

This course involves lectures and activities in and out of class. Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable, disruptive, and will not be tolerated in any instructional forum at UNT. Students are expected to be respectful to the instructor and other students.

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Guidelines:

- Come to class prepared and ready to start on time.
- Turn cell phones off or to vibrate. If your phone rings during class, silence the call. If you must take a call, exit the classroom to talk.
- Only discuss topics related to course content during class time. Talking during a lecture or engaging in inappropriate discussions is distracting to others.
- Using a laptop to take notes is allowed, but not suggested. According to several recent studies, computers can hinder learning and is distracting to others (Sana, Weston, & Cepeda, 2013). Sit in the back row with the volume muted if you plan on using a computer during class.

Failure to follow these guidelines will result in you:

- Being asked to leave the classroom,
- Receiving a "zero" on the activity (quiz, test, etc.) of the day, and
- Possibly being referred to the Center for Student Rights and Responsibilities to consider whether conduct violated the Code of Student Conduct (**Policy 07.012**).

### ***Out of Classroom Etiquette (emails and office hours)***

Information about this class and updates to the assignments will be posted as announcements on Canvas and sent via email to your UNT account. If you do not use your UNT account on a regular basis, then forward your e-mail messages to an account that you check on a regular basis.

Send emails to [Ryan.Olson@unt.edu](mailto:Ryan.Olson@unt.edu) and NOT through Canvas. Students are expected to write professional emails carefully and thoughtfully. For example, use a meaningful and specific subject line (e.g., KINE 5800: Project 1 Question), a greeting (e.g., Hello Dr. Olson), and a signature with your name at the end (e.g., Best regards, John/Jane Doe). *Note.* Writing professional emails is an important skill for all students so avoid using abbreviations, all lower/upper case lettering, and please proofread emails before sending. Due to the large number of emails that I receive, include "KINE 5800" in your subject if you want me to receive the email sooner.

If you need to speak with me and have a conflict with office hours, I will be happy to make an appointment at a time that is convenient for us both. Be punctual when we have a scheduled meeting or when you would like to meet with me during office hours. For example, showing up 20 minutes after a scheduled meeting/office hour may result in my door being closed and cancellation of the meeting. Additionally, come to meetings/office hours focused and ready to talk about your ideas and concerns.

### ***Rules of Engagement***

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

### ***Americans with Disabilities Compliance (Policy 04.015)***

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request

accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>). The ADA policy can be reviewed online at <https://policy.unt.edu/policy/04-015>.

***Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)***

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate. This policy can be reviewed online at <https://policy.unt.edu/policy/16-004>.

***Ethical Standards and Academic Dishonesty (Policy 06.003)***

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. In the class setting, students shall follow their instructors' directions and observe all academic standards and requirements published in course syllabi and other course materials. A student is responsible for responding to an academic dishonesty report issued by an instructor or other University authority. If a student fails to respond after proper attempts at notification, the University may take appropriate academic actions in the absence of the student.

UNT policy will be followed in cases of academic dishonesty (e.g., cheating, plagiarizing, copying, etc.). Students caught cheating during an exam/quiz or plagiarizing a written assignment will be charged under the University's Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of F for the course, and/or dismissal from the University. Students should be familiar with the Student Standards of Academic Integrity. Please review the student rights and responsibilities information online at <https://policy.unt.edu/policy/06-003>.

***Family Educational Rights and Privacy Act (FERPA) Information (Policy 07.018)***

Students have the right to expect their grades will be kept confidential. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in you being identified by other students or faculty members. The FERPA policy can be reviewed online at <https://policy.unt.edu/policy/07-018>.

### ***Emergency Notification & Procedures***

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### ***Retention of Student Records (Policy 04.008)***

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See [UNT Policy 04.008, Records Management and Retention](https://policy.unt.edu/policy/04-008) (<https://policy.unt.edu/policy/04-008>) for additional information.

### ***Acceptable Student Behavior***

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

### ***Access to Information - Eagle Connect***

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### ***Student Evaluation Administration Dates***

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their

UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu) (<http://spot.unt.edu>) or email [spot@unt.edu](mailto:spot@unt.edu).

### ***Survivor Advocacy***

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### ***Attendance Standards***

It is vital that students attend class in-person and online (i.e., check Canvas, review lecture slides, participate in discussions) to improve understanding of course content and stay up to date with course requirements, as the course calendar is subject to change. In the event of illness, students are responsible for notifying the instructor in advance and for making up any missed work. All university excused absences must be accompanied by appropriate documentation. In the event that you are scheduled to take part in an official University function on the date of a quiz, exam, or presentation, contact me in order to schedule a make-up session.

### ***Course Evaluation***

Final grades will be determined based on the total number of points that you accumulate during the semester. Final letter grades will be determined using the grading scale provided below:

ACTIVITY	PERCENT (%)	POINTS	YOUR POINTS
Project 1: Webinar/Seminar Report	15	30	
Project 2: Discussion Posts	20	40	
Project 3: Transferable Skills Self-Reflection Paper	25	50	
Project 4: Career Presentation	30	60	
Instructor Evaluation	10	20	
<b>TOTALS</b>	<b>100</b>	<b>200</b>	

**Grading Scale**

A: 89.5-100%

B: 79.5-89.4%

C: 69.5-79.4%

D: 59.5-69.4%

F: 0-59.4%

**Late Work**

Late work will not be accepted. Unless otherwise notified during class, adhere to all assignment due dates listed below.

**Incompletes**

Students will not be allowed to take an Incomplete due to poor planning. However, if you find you do have a legitimate reason for an Incomplete, talk with me as soon as possible to discuss the situation. Consult the [Office of the Registrar](https://registrar.untdallas.edu/grades/incompletes) (<https://registrar.untdallas.edu/grades/incompletes>) to review when an Incomplete grade may be granted.

**Exams**

There will be no formal exams in this class.

**Projects**

Four projects will be assigned and represent 90% of your final grade.

**Project 1: Webinar/Seminar Report**

For project 1, you will complete a short report (less than 2 pages) documenting your experiences attending a webinar/seminar of your choice. This project consists of two parts and is worth 30 points total: (a) attend an online webinar or in-person seminar related to a career you are interested in pursuing – 5 points (see Instruction 2) and (b) submit a report discussing your experience – 25 points (see Instruction 3).

**Instructions**

1. Go to Canvas (Project 1 module) and download the instructions presentation.
2. Select an online webinar or in-person seminar related to the career you are currently pursuing. Make sure the event is at least 60 minutes long. Try to attend the session live and do not pay for access. There are plenty of free options available to attend online and in the DFW area.
3. Write a report (< 2 pages) based on your experience. You should discuss the following in your report:
  - Describe the event (e.g., online or in-person, how many people in attendance, what career(s) were discussed, why was the event being held, etc.)
  - Educational requirements for your selected career(s)



- Internship or other training requirements
  - Job that you expect to pursue upon graduating
  - Expected starting pay range
  - Job advancement options within the career(s)
  - Skills required to be hired in the career
4. Submit your assignment as a Word document (.doc, .docx) using the Webinar/Seminar Report submission link found on Canvas. There will be no additional time offered for this assignment and no late assignments will be accepted.

### **Evaluation Criteria**

Your report should be (a) typed using Times New Roman 12-point font, (b) double-spaced, (c) formatted with 1-inch margins, and (d) absent of jargon or meaningless phrases. *Your report should be virtually free of grammatical and spelling errors. Do not submit a first draft!*

This project is worth 15% of your grade and will be evaluated by the following criteria:

CRITERIA WEIGHT	POINTS	YOUR POINTS
<b>Part 1.</b> Attend an online webinar or in-person seminar related to your current career interest.	5	
<b>Part 2.</b> Content (addresses all discussion points)	15	
<b>Part 3.</b> Organization, clarity and quality of writing, and format (typed using 12-point Times New Roman font, double-spaced, 1-inch margins, and < 2 pages in length)	10	
<b>TOTALS</b>	<b>30</b>	

*Note.* Submit one .doc/.docx file to the Webinar/Seminar Report submission link prior to the due date. Name the file: “LastName\_Project1\_MM-DD-YYYY”.

### **Project 2: Discussion Posts**

For project 2, you will be responsible for completing 4 discussion posts throughout the semester. This project consists of one part and is worth 40 points total: (a) read and respond to the discussion prompts found on Canvas – worth 10 points each (See Instructions).

### **Instructions**

1. Go to Canvas (Discussions section) and read the posted writing prompt for each discussion post.
2. Each discussion forum requires a total of 3 responses. One post will be comprised of your well thought out response to the article/discussion topic. In general, an adequate response should be around 100 words. This primary response is worth 3

points. You should also have two responses to your classmate's posts, each consisting of approximately 50 words. These reply posts are each worth 1.5 points (3 points total).

### **Evaluation Criteria**

Your responses should be absent of jargon or meaningless phrases. *Your report should be virtually free of grammatical and spelling errors. Do not submit a first draft!*

This project is worth 20% of your grade and will be evaluated by the following criteria:

CRITERIA WEIGHT	POINTS	YOUR POINTS
<b>Part 1.</b> Submit an initial response of approximately 100 words	3	
<b>Part 2.</b> Submit two replies of approximately 50 words each	3	
<b>Part 3.</b> Content, clarity and quality of writing	4	
<b>TOTALS</b>	<b>10</b>	

*Note.* All submissions for this assignment will take place within Canvas under the appropriate discussion topic.

### **Project 3: Transferable Skills Self-Reflection Paper**

For Project 3, you will write a self-reflection paper highlighting your strengths and weaknesses as a job candidate. This project consists of one part and is worth 50 points total: (a) write a self-reflection paper highlighting transferable skills – worth 50 points (see Instructions).

### **Instructions**

1. Reflect on your experiences and skills acquired through your education. Determine how these may translate to your selected career path. During your self-reflection you should engage in critical self-evaluation, seek feedback from others (e.g., friends, family, etc.), and base your assessment on subjective and objective measures.
2. Write a paper (1000-2000 words) based on your self-reflection. You should discuss the following in your paper:
  - Strengths and weaknesses
  - Skills required for your intended career choice
  - Your current and/or developing skillset
  - Overall conclusions about your skills and your preparedness for the job market
3. Submit your assignment as a Word document (.doc, .docx) using the Transferable Skills Self-Reflection Paper submission link found on Canvas. There will be no additional time offered for this assignment and no late assignments will be accepted.

### **Evaluation Criteria**

Your self-reflection paper should be (a) typed using Times New Roman 12-point font, (b) double-spaced, (c) formatted with 1-inch margins, and (d) absent of jargon or meaningless phrases. Include a title page and references page for any sources you use while completing this assignment (see below). The reference page should follow the *Publication Manual of the American Psychological Association 6<sup>th</sup> Edition* format (APA, 2010). The title and reference pages do not count toward your final word count.

This project is worth 25% of your grade and will be evaluated by the following criteria:

CRITERIA WEIGHT	POINTS	YOUR POINTS
<b>Part 1.</b> Content (title page, strengths and weaknesses, thoughtful self-reflection, critical evaluation of skillset, use of APA 6 <sup>th</sup> format)	40	
<b>Part 2.</b> Organization, clarity and quality of writing, and format (typed using 12-point Times New Roman font, double-spaced, 1-inch margins, and 1000-2000 words in length)	10	
<b>TOTALS</b>	<b>50</b>	

*Note.* Submit one .doc/.docx file to the Transferable Skills Self-Reflection Paper submission link prior to the due date. Name the file: “LastName\_Project3\_MM-DD-YYYY”.

### **Project 4: Career Presentation**

Project 4 ensures that you are not only able to research your career of choice, but that you can effectively communicate and understand what will be asked of you in your new job. This project consists of one part and is worth 60 points total: (a) professional presentation over selected career choice – worth 60 points (see Instructions).

### **Instructions**

1. Conduct detailed background research on your selected career choice. Use multiple sources when conducting your research (e.g., directories, government websites, organization data, etc.)
2. Create a 12-15 minute Career Presentation (plus a 3-minute Q&A; 15-18 minutes total) covering the details of your career. You should also create an outline/summary sheet of your presentation which will be handed in with your submission. The presentation should include 1 title slide, 1-2 introductory slides, 1 slide on educational requirements, 1-2 slides on skills and experiences required, 1 slide on special training and/or certifications, 1-2 slides describing how you see yourself currently fitting within your respective career, 1 slide discussing advancement opportunities, 1 slide that includes a mock resume, 1 slide describing potential events and networking opportunities, and 1 slide for the Q&A session. Additionally, it will be important to address the following themes within your presentation.

- Education requirements
  - Future job outlook (e.g., growth vs. decline)
  - Salary ranges
  - Advancement opportunities within your selected field
  - Specific certifications or training requirements
  - Resume structure when applying for this type of position (include example document of your resume)
  - Networking opportunities available for this career (e.g., organizations, universities, conferences, etc.)
  - Private vs. public sector opportunities
  - Anything else relevant or worth mentioning (e.g., limited hiring/companies, hiring cycles, etc.)
3. Submit your assignment as a .pdf document (1 slide per page) using the Career Presentation submission link found on Canvas. Be sure to submit your presentation and outline/summary in one submission. There will be no additional time offered for this assignment and no late assignments will be accepted.

### ***Evaluation Criteria***

The presentation should include (a) easy to read and appropriately sized font, (b) suitable spacing between images and bullet points, (c) more bullet points compared to full sentences, (d) appealing color schemes, and (e) reproduced figures and tables.

This project is worth 30% of your grade and will be evaluated by the following criteria:

CRITERIA WEIGHT	POINTS	YOUR POINTS
<b>Part 1.</b> Content of PowerPoint presentation (title, introductory material, salary ranges, job advancement opportunities, education requirements, etc.)	30	
<b>Part 2.</b> Organization, clarity/quality of writing, and format (bullet points vs. sentences, font size, color scheme, figures and tables, Q&A responses)	15	
<b>Part 3.</b> Articulation and appropriateness of the material (presentation style, mannerisms, outline, tables, slides, figures)	10	
<b>Part 4.</b> Attire, organization, and time management	5	
<b>TOTALS</b>	<b>60</b>	

*Note.* Submit one .pdf file to the Career Presentation submission link prior to the due date. Name the file: "LastName\_Project4\_MM-DD-YYYY".

### ***Instructor Evaluation***

Attendance, preparedness, and class participation will be used in your evaluation and constitutes 10% of your final grade.

*Attendance.* Defined as being in the classroom for the complete class period. Being late and/or leaving early will be counted as not being in attendance and may result in points being deducted from your final point total. During select class meetings, attendance will be taken. You will be allowed ONE (1) unexcused absence during the semester for any reason. This DOES NOT include exam, quiz, or presentation days. Following ONE (1) absence, points will be deducted from your instructor evaluation for each additional absence.

*Preparedness.* Students are expected to read the assigned chapters and articles, formulate discussion points and questions, share perspectives, and provide professional constructive feedback to fellow students and instructors. The benefits derived from this course correspond directly to the degree of student preparation for class meetings. Therefore, part of a student's final grade is tied to regular and meaningful contribution to group discussions. In order to master course content and complete assignments at a grade of C or better, it is expected that students will spend approximately 6-9 hours per week preparing for classes by studying the text and assigned readings and completing any assigned homework. Assignments should be completed on time; late work will not be accepted unless arrangements have been previously made with the instructor.

*Participation.* Actively involving yourself in class discussions and activities can help develop your understanding of the topics covered and improve your course grade.

## ***Academic Support & Student Services***

### **Student Support Services**

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### *Academic Support Services*

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

### **Tentative Class Outline and Schedule**

WEEK	DATE	DAY	TOPIC
Week 1	17-Jan	Tue	Course & Syllabus Overview Discuss Project 1 Workshop #1
Week 2	24-Jan	Tue	Workshops #1 Class activity #1
Week 3	31-Jan	Tue	<b>Project 1: Webinar/Seminar Report Due</b> Discuss Project 2 Workshop #2
Week 4	7-Feb	Tue	Workshop #2 Class activity #2
Week 5	14-Feb	Tue	<b>Project 2: Discussion Post 1 Due</b> Discuss Project 3 Workshop #3
Week 6	21-Feb	Tue	Workshop #3 Class activity #3
Week 7	28-Feb	Tue	<b>Project 2: Discussion Post 2 Due</b> Discuss Project 4 Workshop #4
Week 8	7-Mar	Tue	Workshop #4 Class activity #4
Week 9	14-Mar	Tue	Spring Break (NO CLASS)
Week 10	21-Mar	Tue	<b>Project 2: Discussion Post 3 Due</b> Workshop #5
Week 11	28-Mar	Tue	<b>Project 3: Transferable Skills Self-Reflection Paper Due</b> Workshop #5 Class activity #5
Week 12	4-Apr	Tue	<b>Project 2: Discussion Post 4 Due</b> Workshop #6
Week 13	11-Apr	Tue	Workshop #6 Class activity #6
Week 14	18-Apr	Tue	<b>Project 4: Career Presentation Due</b> Workshop #7
Week 15	25-Apr	Tue	Project 4: Presentations Group A
Week 16	2-May	Tue	Project 4: Presentations Group B

**\*\*\* This schedule is tentative and will more than likely change throughout the semester. It is your responsibility to adhere to any changes. \*\*\***